

Myself-My Future

Grade Level	Sixth
Minimum Time Required	45 Minutes
Materials/Resources	"My Favorite Subjects" Worksheet "Subject Areas Related to Careers" Worksheet
Subject Area(s)	Guidance

Project Description:

1. This lesson is designed to pull together a student's thoughts about his or her subject area interests with ideas about careers that utilize skills in these areas. Hopefully this will add a more meaningful direction to the student's present effort in school.
2. Explain to the class that the kinds of subjects in school that they enjoy may eventually set a direction for a career choice.
3. Distribute the "My Favorite Subjects" worksheet and ask the class to rank order these areas.
4. Next distribute the "Subject Areas Related to Careers" worksheet and ask the students to scan the list of career suggestions under their number one ranked subject area and to put a check mark next to any career on that list that sounds interesting to them. Ask them to do the same under their number two ranked subject area. They may add ideas of their own under "other".
5. Ask if anyone found a career that appeared under both their number one and number two areas. Suggest that when a career incorporates more than one of their interests, it has an even greater potential for satisfying them.
6. Discuss whether it surprised them that certain careers appeared on certain lists. An example might be FBI agent on the social studies list or roofer on the math list. Ask the class to guess the relationship between the career and subject area.
7. Ask if anyone is interested in a career not listed and under what subject(s) area(s) would it pertain?
8. Have the students interview an adult concerning their job and to inquire which skills from what subject they have used in their work.

Career Development Standard	Understanding the process of career planning.
Career Development Indicator	Identify school courses that meet tentative career goals.
Delivery Level	Introductory
Academic Standards	
Language Arts	1.1.c Use prior knowledge and experience to interpret and construct meaning from various texts. 3.3.b Use specific questioning strategies to comprehend oral/visual information.
Employability/SCANS Skills	Basic Skills, Thinking Skills
Assessment/Rubric	Students will be evaluated on class participation.

Submitted by: SD Comprehensive Guidance and Counseling Program Model

My Favorite Subjects

Directions: Rank these subjects in numerical order, with “1” being your favorite.

____A) English

____B) Math

____C) Science

____D) Social Studies

____E) Fine Arts (Music, Art, Drama)

____G) Health/P.E.

____H) Foreign Language

Subject Areas Related to Careers

English

Demonstrator
Salesperson
Receptionist
Telephone operator
Proofreader
Actor/Actress
Author
Businessperson
Airline flight attendant
Radio or TV announcer
Secretary
Advertising copywriter
Lawyer
Newspaper reporter
Technical Writer Librarian
Teacher
Public relations workers
Psychologist

Science

Nurse's aide
Lab assistant
Landscape gardener
Pharmaceutical salesman
Dental hygienist
X-ray technician
Science teacher
Dentist
Engineer
Dietician
Physical therapist
Astronomer
Optometrist

Math

Salesperson
Bank clerk
Postal clerk
Bookkeeper
Roofer
Waiter/Waitress
Computer operator
Real estate agent
Interior designer
Insurance agent
Airline pilot
Buyer
Carpenter
Tax consultant
Lab assistant
Chemist
Architect
Teacher
Accountant
Engineer

Social Studies

Taxi driver
Museum guide
Detective
Salesperson
Police officer
Travel agent
Government official
Foreign correspondent
Newspaper editor
Sociologist
Teacher

Subject Areas Related to Careers, continued

Fine Arts

Gift wrapper
Sign painter
Wood engraver
Model
Choreographer
Artist
Cartoonist
Photographer
Interior designer
Beautician
Jeweler
Auto designer
Curator
Architect
Teacher

Practical Arts

File clerk
Checker
Receptionist
Teller
Custodian
Tree trimmer
Brick layer
Carpenter
Tailor/seamstress
Electrician
Plumber
Welder
Mechanic
Stockbroker
Economist
Draftsperson

Health/P.E.

Optician
Psychiatric aide
Medical records librarian
Radiologist
Dietician
Coach
Biochemist
Pathologist
Physician
Veterinarian
Speech therapist
Ear, nose, throat therapist

Foreign Language

Travel guide
Flight attendant
Customs examiner
Customs examiner
Export clerk
Musician
Sales representative
Tutor
Actor/actress
Drama coach
Historian
Librarian
Social worker